

Spring 19

Year 2

This term Year 1 are covering the following:

Grow Wild (a scientific project about plants and animals)

By the end of the term the children will have:

- ✓ Observed plants in the local environment
- ✓ Identified and named a variety of common wild and garden plants
- ✓ Identified and described the basic structure of a variety of common flowering plants, including trees
- ✓ Observed how seeds grow
- ✓ Understood what plants need to grow
- ✓ Learnt about animal and plant lifecycles
- ✓ Understood the term animal includes humans
- ✓ Recognised what plants and animals need to survive
- ✓ Found out and described how plants need water, light and a suitable temperature to grow and stay healthy.
- ✓ Carried out their own investigations
- ✓ Made close observations of plants
- ✓ Identified that most living things live in habitats to which they are suited
- ✓ Described how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- ✓ Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Writing

Additionally this theme will be used to cover some of our writing objectives. Throughout the term the children will be:

- ✓ Extending their understanding of sentences and looking at different sentence types (command, statement, exclamation, question).
- ✓ Looking at the basic story elements using traditional stories
- ✓ Creating their own stories
- ✓ Using drama activities to develop ideas
- ✓ Organising their work into paragraphs
- ✓ Producing writing in different genres
- ✓ Developing an awareness of character and dialogue
- ✓ Applying their knowledge to write factual reports
- ✓ Writing instructions

Maths

Throughout the term the children will be:

- ✓ Reading the time to the nearest 15 minutes
- ✓ Developing their understanding of multiplication and division and applying their knowledge to solve word problems
- ✓ Solving a variety of word problems and developing problem solving strategies
- ✓ Partitioning 2 and 3 digit numbers
- ✓ Recognising equivalent fractions
- ✓ Extending their understanding of addition and subtraction
- ✓ Finding totals of coins and working out change
- ✓ Using written methods for addition and subtraction

Set Homework

We have tried to provide you with a guideline for homework. We would **recommend** the following homework for a Year 2 child this term.

Reading 20 mins per day	<ul style="list-style-type: none">• Sounding out words• 'Reading on' to decode• Talk about the storyline• Develop comprehension through questioning• Give own opinions about the stories they read
Spelling 10 mins per day	<ul style="list-style-type: none">• Say the word• Talk about the sounds / spelling patterns• Read the word and sound it out• Write it out
Maths 20 mins per week	<ul style="list-style-type: none">• Problem solving homework• Any own work based on current objectives Counting• Number Bonds• Times Tables Rockstars

Each term the children are expected to produce a piece of work at home based on their current project; a letter will be sent out with more detailed information at a later date.

Project 1-2 hours over the course of the term	<ul style="list-style-type: none">• The homework will focus on an aspect of their current project• The children will need some adult guidance to complete their homework pieces, but it should ultimately still be their own work• Projects should not be pages of information printed directly from the internet and any written information should be the children's writing and in their own words• All children will present their finished work to the rest of the class
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