



*A cord of three strands is not easily broken*

## **Appendix 1**

### **Name of Academy: Isham CE Primary**

Nurturing the infinite worth of every person through love, respect, perseverance, honesty and forgiveness

### **Aims for Collective Worship**

In addition to the aims already stated, at Isham Ce Primary, Collective Worship is at the heart of our life and work. We provide an opportunity for pupils and staff to worship in a contemporary Christian style, which is consistent with the beliefs and practices of the Church of England.

### **Practicalities of Organisation**

Our daily act of Collective Worship forms part of each assembly. The format for these is agreed annually and an example is in Appendix 2.

We conduct Collective Worship in a dignified and respectful way. We tell pupils that worship time is special thinking time for calm reflection. We regard it as a special time and expect them to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teaching. We invite them to participate in prayer and songs. We create an appropriate atmosphere by using music, a cross and sometimes a candle that acts as a focal point for the attention of the pupils.

The Headteacher, Head of School and other members of staff conduct Collective Worship but usually on Wednesdays, a member of St Peter's Church leads the session. This brings greater variety to our worship times and strengthens links between the Academy and the local church. Parents / carers are invited to Friday Worship and other special services, e.g. at Christmas, Easter and the end of the academy year. This promotes the community spirit of the Academy. We welcome governors' attendance at our Collective Worship at any time.

Other opportunities for prayer and reflection are given at lunchtimes and in classes at the end of each academy day.

Worship opportunities are also offered to staff, children and their families as we attend services (e.g. Christingle, Harvest, Christmas in St Peter's Church).

### **Content**

A record is kept of all acts of worship, recording themes covered and songs / music used. We also hold Collective Worship that reflects the achievements and learning of the pupils. We encourage the pupils to participate in Collective Worship by showing their work to others and sharing issues that they have discussed in their classes. Collective Worship offers an opportunity to acknowledge and reward pupils for their achievements both in and out of the Academy. They



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play an important part in promoting the ethos of the Academy, which is that all pupils are valued and all achievements recognised.

## **Resources**

The Bible is used as the regular source of material to share with pupils. The 12 Baskets (a Teachers' Dozen) books are used by teachers to match the SEAL themes to the Academy's values. All are kept centrally in the office. The [assemblies.org.uk](http://assemblies.org.uk) website is used to find assemblies to support a particular theme and are especially good for assemblies that focus on Christian values. At the beginning of each half term, an assembly from the Jigsaw scheme of work is used to introduce the new PSHE focus for that half term. Song words and PowerPoints are kept electronically, and a variety of other internet resources are used to further impact Worship.

Useful websites to be used include:

[www.worshipworkshop.co.uk](http://www.worshipworkshop.co.uk)  
[www.barnabasinschools.org.uk](http://www.barnabasinschools.org.uk)  
[www.imaginor.co.uk](http://www.imaginor.co.uk)  
[www.jellytelly.com](http://www.jellytelly.com)  
[www.assemblies.org.uk](http://www.assemblies.org.uk)



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## **Appendix 2**

Children enter assembly listening to the song they will sing during the assembly. They are invited to listen to the music and reflect on the words they hear. Children are welcomed by the adult delivering the assembly and the theme for the assembly is shared with the children.

Each week the assemblies are linked by a theme; these themes can be linked to our values, Christian events or PSHE themes. The main part of the collective worship can take on different forms but often starts with a stimulus of some sort which could be a story, a bible reading, a picture, art work, video clips, music or a child led activity; the different stimulus provide opportunity for discussion to ensure involvement from the children throughout the collective worship. Bible readings are usually used at the end of the main worship to help the children secure the connections of the lessons learnt and the lessons within the bible.

After the main part of the assembly, the children are invited to participate in a moment of reflection thinking about what they have learnt from the main worship – they are welcome to close their eyes, sit quietly, look at the candle, focus on the cross or anything that allows them to feel comfortable and relaxed during this time. The adult will lead the children through their reflection time asking questions to further deepen their understanding and to guide them to think about themselves.

As the time for reflection ends, the assembly is closed with a prayer that builds on the message from the collective worship.

Children also sing a song of worship during the assembly; this is done at the start or end of the assembly depending on where it can best support the message the worship.

Children are asked to leave quietly to music and encouraged to reflect on the days worship as they leave.