

## **BRITISH VALUES & THE PREVENTION OF RADICALISATION & EXTREMISM POLICY**

### **Appendix**

#### **Academy specific information**

**Name of Academy: Isham C E Primary School**

**Name of Executive Headteacher: Kirstin Howarth**

**Name of Single Point of Contact (SPOC): Kirstin Howarth**

**Name of Designated Safeguarding Lead (DSL): Becky Hawke**

#### **Risk assessment**

At Isham C E Primary school, we have assessed the level of risk of radicalisation and extremism to be **low**. Our judgement has been made after discussion with the Prevent Officer / local Police, review of our IT systems and PDET central.

#### **British/Fundamental Values**

We reinforce these in the following way:

##### **Democracy**

Pupils are actively encouraged to have a voice and share their views and opinions regularly. Our active Pupil PowWow is one such example. Every term (6 weeks) classes meet to discuss initiatives and suggestions. These are taken forward to a staff meeting and then fed back to the class for consideration.

Every pupil also contributes their ideas to the composition of their own class rules every year. This sets ground rules for classroom conduct and establishes the standards of behaviour pupils can expect from each other over the year ahead. All pupils also complete questionnaires, which provide them with the opportunity to share their views and suggest ways in which the School could be improved further. Pupils are also encouraged to give their views regularly about a variety of topics through pupil voice interviews conducted by staff and governors.

##### **The Rule of Law**

The importance of law is consistently reinforced throughout the School day, as well as when dealing with behaviour and through School collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our School code of conduct, which is referred to regularly and is consistently upheld, is a practical example of this.

##### **Individual Liberty**

Pupils are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a School, we educate and provide

boundaries for pupils to take risks and make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and PSHE lessons. Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs and opportunities, pupils are given the freedom to make choices and make decisions.

### **Mutual Respect**

Mutual respect is at the heart of our values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the School community are expected to / will treat each other with respect.

### **Tolerance of Those of Different Faiths and Beliefs**

Isham is situated in an area which is not culturally diverse; therefore, we place a great emphasis on promoting diversity with the pupils. RE and PSHE reinforce this. Each year the pupils explore one or two world faiths and/or worldviews alongside their learning about Christianity. By the time they leave us all pupils have learnt about the beliefs and practices of people of the following world faiths; Judaism, Sikhism, Hinduism, Buddhism, Islam and Christianity. Members of different faith groups are encouraged to share their knowledge to enhance learning within the School and visits to places of worship are integrated into the curriculum.

### **Curriculum**

The way in which the curriculum prevents pupils from becoming radicalised is by actively educating children about resilience and community cohesion, through our carefully devised projects.

### **Approaches**

At Isham C E Primary:

- pupils are encouraged to adopt and live out our Christian Values of honesty, respect, compassion, perseverance, love, forgiveness, courage, peace, responsibility and charity. We believe that these complement the key British Values;
- pupils are helped to understand the importance of democracy and freedom of speech, through assemblies and through the Pupil PowWow
- pupils are taught how to keep themselves safe, in School and when using the internet;
- pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background;
- pupil's wellbeing, confidence and resilience are promoted through our planned curriculum and extra-curricular learning opportunities;
- pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

## Internet Safety

### Filtering

We also filter out social media, such as Facebook. Once the new provider has started, we will monitor searches and web addresses are weekly through the Light Speed Monitoring System. The Online-Safety Lead scrutinises these reports and alerts senior staff where there are concerns. The Head of School keeps an up to date log of incidents, actions taken and outcomes. Measures are taken to prevent further access when new sites that are unblocked are found.

Signed (Executive Headteacher) .....

Signed (Chair of Governors) .....

Date .....