

Pupil Premium Strategy Statement 19/20 and Planned Expenditure 20/21



1. Summary information

School	Isham CE Primary				
Academic Year	19/20	Total PP budget	8957	Date of most recent PP Review	July 2019
Total number of pupils	104	Number of pupils eligible for PP	5	Date for next internal review of this strategy	September 2020

2. Current attainment by End of Y6 (2018/19) **NO EXTERNAL DATA 2019/20 COVID19**

	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	1 (7%)	13 (93%)
% making progress in reading	0	13 (93%)
% making progress in writing	0	13 (93%)
% making progress in maths	0	14 (100%)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A. SEN/D needs

External barriers *(issues which also require action outside school, such as low attendance rates)*

B. Child Protection Plan issues
Attendance

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	That PP children will make age appropriate progress across the board and that future cohorts will attain, or close gaps towards, EXP outcomes for age. Measured 3year against PUMA / PIRA scores and/or SEND targets QFT to focus on PP children	100% making good progress 100% attaining EXP RWM in KS2 SATs 2021 & throughout KS2 50% attaining EXP RWM in KS1 SATs 2021

5. Planned expenditure	
Academic year	20/21 (4 children eligible for PP)
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	
i. Quality of teaching for all; Targeted Support & Other Approaches	
<p>We will not provide details of targets on our website. This is due to the small number of children in small year groups; providing detailed support would allow these children to be easily identified. However, examples of Interventions used, which include targeted support and QFT are:</p> <ul style="list-style-type: none"> • Mental Health support • Play Therapy • Educational Psychology services • Protective Behaviour Training • Small group intervention – reading, writing, maths, grammar • Individual intervention – reading, writing, maths, grammar • Funding for a before / after school club • Funding for a Residential trip • Covid19 catch up for Reading & Maths • Covid19 Food Vouchers • Additional phonic intervention 	
Total budgeted cost	
£5500	

6. Review of expenditure

Previous Academic Year

2017/18

i. Quality of teaching for all; Targeted support; Other approaches

In 2017/18 there were 5 children in school eligible for PP. Of these, 2 were in Y6 and 100% attained RWM, with one of them attaining RWM at the highest standard. Progress for both was excellent.

Investment was made in the following areas, although we will not provide details of expenditure on our website. This is due to the small number of children in small year groups; providing detailed support would allow these children to be easily identified. However, examples of Interventions used, which proved to have benefited the children, include:

- Mental Health support
- Play Therapy
- Educational Psychology services
- Protective Behaviour Training
- Small group intervention – reading, writing, maths, grammar
- Individual intervention – reading, writing, maths, grammar
- Funding for family therapy
- Funding for a Residential trip